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Thesis/Dissertation

Measurement of Visibility Through Spray

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MEASUREMENT OF VISIBILITY THROUGH SPRAY

A Thesis

by

BRUCE ALAN WRIGHT

Submitted to the Office of Graduate Studies of Texas A&M University in partial fulfillment of the requirements for the degree of

MASTER OF SCIENCE

August 1990

Major Subject: Industrial Engineering

MEASUREMENT OF VISIBILITY THROUGH SPRAY

A Thesis

by

BRUCE ALAN WRIGHT

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August 1990



ABSTRACT

Measurement of Visibility Through Spray. (August 1990)

Bruce Alan Wright, A.S., William Rainey Harper College;

B.S., University of Illinois

Chair of Advisory Committee: Dr. Rodger Koppa

This study attempts to predict the effect of visual impairment from simulated levels of splash and spray on target vehicle identification distances. Five levels of hand held spray simulation frames were used to compare image digitization methods with visual performance (Snellen acuity or contrast sensitivity) assessment to predict a drivers ability to identify an oncoming target vehicle. The image digitization process was found to be highly correlated with actual target vehicle identification distances. Additionally, very high correlations were found between Snellen acuity and contrast sensitivity and identification distance. There did not seem to be any great difference in predictive power of either method of visual performance assessment over the other.

ACKNOWLEDGEMENTS

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Mom and Dad, thanks to you, I finally made it.

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INTRODUCTION

The ability of an operator of a motor vehicle to detect hazards is very dependent upon one's visual performance, ambient lighting levels, and atmospheric conditions. If that person is not able to obtain enough information because of inadequate lighting, rain, splash and spray, or some subtle visual impairment, a hazardous situation could escape detection. Static visual acuity is one measure of visual performance, however good acuity, by itself, cannot guarantee that a driver will be able to detect hazards in less than optimal viewing conditions.

Guyton (1981) describes the standard method for determining a person's static visual acuity as the Snellen line system. This system is based on a carefully printed chart with lines of high contrast letters which decrease in size toward the bottom of the chart. The chart is placed twenty feet away from the observer who is asked to read lines corresponding to "normal" visual acuity for the population. The results of the test are recorded as a Snellen number which is simply the ratio of two distances that of one's own visual acuity to that of the "normal" person under ideal circumstances. For example, if a person is able to see the small (five minutes of visual arc) high contrast letters normally visible at 6 meters, he/she is said to have $\frac{6}{6}$ vision. In a paper relating vision capability to performance, Ginsburg (1983b) describes the Snellen system as testing only the optical characteristics of the eye, specifically foveal acuity, and that it is primarily a measure of visual quantity (size), not quality (size

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and contrast). Another method of vision testing is the Contrast Sensitivity Function (CSF).

The CSF, a recently developed vision assessment technique, is very different in nature from the Snellen acuity testing and Owsley, Sekuler, and Boldt (1981) have shown it to be much more able to accurately predict real world visual performance under less than ideal conditions. The CSF is a curve that describes an observer's threshold sensitivity to targets of different sizes. Ginsburg in the <u>Handbook of Perception and Human Performance</u> (1986) provides the following definition:

Contrast of a sinusoidal grating is the difference between its maximum and minimum luminances divided by their sum.

$$C = \frac{L_{max} - L_{min}}{L_{max} + L_{min}}$$

For a constant luminance, the amount of contrast needed to detect a grating, contrast threshold, varies as a function of its spatial frequency. The reciprocal of the threshold contrast needed for detection is contrast sensitivity. A plot of log sensitivity as a function of log spatial frequency is known as the contrast sensitivity function.

The CSF is similar in function to an audiogram, which plots the performance of the auditory system. Sekuler and Blake (1985, ch. 6) describes the CSF as testing the whole visual system, stating that one is able to detect faults in the optics of the eye as well as in the neural processing of the image by interpreting abnormalities of the plot.

According to Ginsburg (1983b), the brain converts the retinal image into a visual code based on the shape and contrast of the target. He states: "The contrast sensitivity tests use contrast and single spatial frequencies to measure sensitivity to complex targets. This technique describes the general filtering characteristics of vision, visual capability and performance in a quantitative manner." Each spatial frequency provides a piece of information about an object in much the same way that different audible frequencies make up the sensation of sound. Conceptually, the contrast sensitivity function can be described as representing many filters and receptive fields grouped together in channels. A channel describes a set of neurons which are able to respond to targets over a narrow range of spatial frequencies. These channels are mostly independent from one another and each channel has a different sensitivity (see figure 1). Each curve, or channel, describes the points at which the contrast of an object at a particular spatial frequency is just visible, and moving down the plot will increase contrast to make the object more visible. If any of the channels are impaired, for whatever reason, a decrease in visual performance will be realized. Additionally, Ginsburg (1983a) concluded: "Contrast losses resulting from HUD optics (owing to transmittance, glare, and reflections) were translated into detection range losses using previously collected field trial data that related differences in aircraft detection range of Air Force pilots to differences in their contrast sensitivity." Another conclusion was that "...any factor which reduces target contrast reduces target detection and recognition range". As a result of these findings, research has turned toward measurement of differences in real world visual ability.

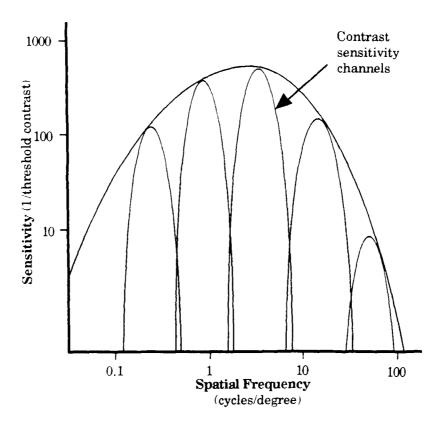
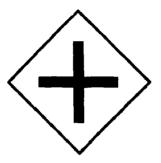


Figure 1. Contrast Sensitivity Channels

Evans and Ginsburg (1985) outline the application of the CSF to tasks of driving. It was shown that a random group of 20 drivers with $^{6}/_{6}$ visual acuity and ages ranging between 19 and 79 years displayed significant differences in the distances at which they were able to discriminate highway signs. The older group of subjects had significantly lower contrast sensitivity in certain spatial frequencies and they required a significantly larger symbol to determine if it denoted a four way "+" intersection or a "T" intersection (figure 2). The correlation between Snellen acuity and discrimination distance was not significant.



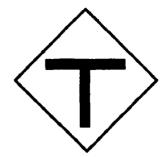


Figure 2. Highway Signs

The most recent method of visibility assessment, obtained through the digitization of videotaped images resulting from some obscuration, was described by Koppa and Pezoldt (1990). Appendix A describes in detail the relationship between laser percent transmission and the digitized videotape image Coefficient of Variation (CV). In general, a laser is used to excite a photodetector to measure light transmission over a specified distance based on zero (no light) and 100% (full illumination) calibrations prior to each run. The digitization process encodes an analog image by brightness into a file with numbers between 0 (dark) and 256 (white).

When the data from a digitized image file is plotted, the frequency distribution of brightness of a black/white (strong contrast) image such as a checkerboard has a bimodal distribution. The peak near the high end of the range of pixel brightness corresponds to the white checkers, and the peak at the lower end of the range corresponds to the black checkers. When some diffusing substance like a cloud or mist is interposed between the camera and the checkerboard, the resulting array of pixel brightnesses change, because the strong contrast of white and black checkers is greyed out. Hence the distribution changes shape and even begins to look like a bell-shaped curve with a mean brightness somewhat

below the bimodal mean, and a much smaller standard deviation.

In order to express these graphic images mathematically, a Coefficient of Variation (CV) was employed. The CV is simply the standard deviation of brightness divided by its mean or average. The ratio of an experimental CV and the baseline CV multiplied by 100 yielded a Figure of Merit (FOM) analogous to the percentage of laser transmittance. The digitization results provided the following regression equation:

Digitize (CV) = 0.72(Laser percent transmission) + 8.09

A correlation of 0.85 was obtained between the laser percent transmission and digitized values of the same runs where 1.00 corresponds to a perfect relationship, and 0 to no relationship at all.

The above references have shown that light transmissivity losses due to media in front of the eye (e.g., fog, rain, or spray) or resulting from deficiencies within the eye may be quantified using various visual assessment techniques. In this study, decreases in target identification distance were related to visual acuity changes induced by spray simulations.

Objectives

The objectives of this study were:

1. Relate two measures of visual performance (visual acuity and contrast sensitivity) in the laboratory to subjective field measures (target identification distance) at simulated levels of visibility.

- 2. Relate digitized images of targets videotaped through various levels of spray to simulated levels of obscuration.
- 3. Determine which measure of visibility (Figure of Merit) or visual performance (Snellen acuity or contrast sensitivity) better relates to a driver's ability to identify an oncoming target in real-world situations.

METHOD

Independent variable

The independent variable in this study was the level of visual degradation imposed by simulated spray frames.

Measures

The dependent variables were the target detection distance, changes in the Snellen visual acuity, and CSF measures of visual performance through each level of simulated spray.

Participants

A total of 20 (12 male and 8 female) individuals participated in this experiment. The volunteer subjects were students or staff from Texas A&M University or associates of the experimenter. The younger group of 9 males and 7 females ranged in age from 22 to 40 years, the mean was 30.75 and the standard deviation was 5.29. The older group of 3 males and 1 female ranged in age from 59 to 64 years, the mean was 61.5 and the standard deviation was 2.08. Each subject possessed a valid drivers license, was in good health and free from any gross visual pathology. The experimenter determined the Snellen visual acuity and a CSF for each subject prior to field trials.

Apparatus

Several methods of simulating splash and spray obscuration were evaluated. A spray simulation was chosen because of the difficulties

involved in accurately reproducing a given level of spray in an uncontrolled environment. It was judged that clear acetate document protectors adequately approximated the visual effect of splash and spray when viewing roadway scenes. A series of five 20 x 25 cm frames (designated s1 to s5) were built with one, two, four, six, or eight layers of acetate, respectively, sandwiched between two layers of glass. The visual effect of seeing through each of these frames was then digitized using a technique which was developed in another study (Koppa and Pezoldt, 1990) described in the introduction.

The resulting values for brightness obtained by Koppa and Pezoldt are summarized in the table on page 14. It should be noted that the brightness did not drop off very much as the obscuration increased, however the standard deviation indicating the level of contrast was reduced very rapidly. The resulting FOM for each of the frames related to how little visual information was actually transmitted through the frame to an observer's eyes or camera. This data was very representative of the effect the frames had on both measures of visual acuity as well as the target detection distance.

The laboratory phase of the experiment required that the visual acuity for each participant be tested with a wall mounted Snellen chart (Figure 3) at 6 meters (while wearing corrective lenses if appropriate). Additionally, contrast sensitivity was measured at five spatial frequencies (86, 172, 344, 688, and 1032 cycles/radian) using the Vistech VCTS 6500 wall mounted chart (Figure 4) at the recommended distance of 3 meters. Luminance for each test procedure was normal room lighting (103-240 cd/m²). These measurements were repeated while the subject looked

through each of the five simulated spray levels and all information was transcribed to the Lab Data Sheet (Appendix B). \dots

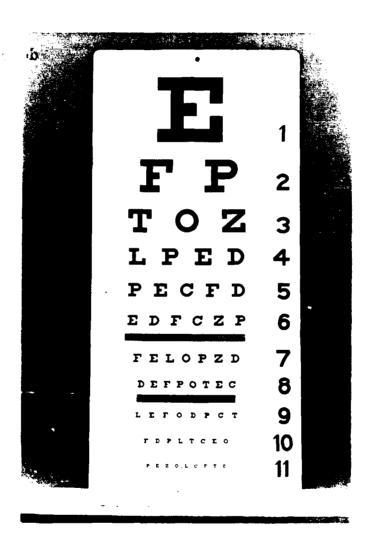


Figure 3. Snellen Chart

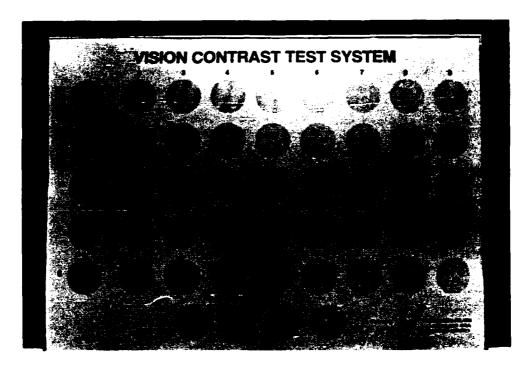


Figure 4. Contrast Sensitivity Chart

The field trial phase of the experiment required that the subject be seated in a stationary automobile (a 1978 Oldsmobile Cutlass Salon) at a designated spot on the runway. The target automobile, a brown 1979 Pontiac Grand Am (Figure 5), was situated on the runway 1610 meters from the stationary car. The target vehicle was equipped with a fifth wheel and a digital distance display on top of the instrument panel (Figure 6). Hand held radios were carried in each car in order to report experimental information during the trial. The driver of the target vehicle recorded the distance traveled at each sighting on the Field Data Sheet (Appendix C).



Figure 5. Target Vehicle

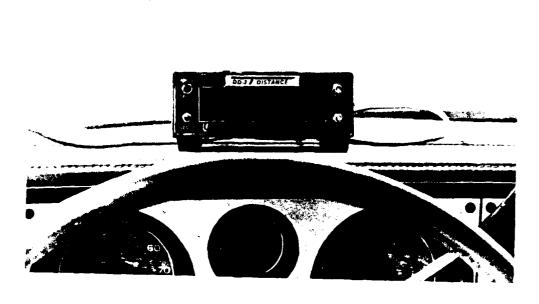


Figure 6. Digital Distance Display

Procedure

Each participant met the experimenter at the drivers education classroom on the Texas A&M Riverside campus for the laboratory portion of the trial (Appendix D). Subjects were assigned identification numbers for experimental purposes as they completed the Participant Information Form (Appendix E). All participants were briefed on the methods and risks associated with the test procedure from the Subject Briefing Narrative (Appendix F). Next, visual acuity was measured with a standard Snellen eye chart, and contrast sensitivity was measured with the Vistech wall mounted chart following recommended test procedures. Each subject was comfortably seated at the appropriate distance and both measures repeated for each level of simulated spray. Each frame was held approximately 15 cm in front of the eyes and the results were immediately recorded on the Lab Data Sheet.

After the laboratory measurements were recorded, the field trials were performed on a 2135 meter runway at a former Air Force Base now known as the Texas A&M Riverside Campus. All trials took place between 9:00 A.M. and 4:00 P.M. under cloudy conditions to reduce variations in ambient lighting. The experimental procedure was the method of limits and each trial was sequenced through five increasing magnitudes of simulated spray and a control. Each subject was seated in the Cutlass at a pre-determined site on the runway. The windshield of the car and the glass in the frames were inspected before the trials to ensure they were clean.

Upon receiving an appropriate radio signal, the target vehicle started toward the subject from a distance of 1610 meters and advanced at

16-24 KPH until the subject indicated he/she could identify it as a car. As the target car approached the subject from the opposite end of the runway. the subject was instructed to report by radio when he/she could discern the target vehicle first as an object, then identify it as a car. The experimenter in the target vehicle would stop and record the distance traveled as soon as the subject identified the target vehicle as a car. While the target vehicle was stopped, the subject would hold the first simulated spray frame about six inches in front of their eyes. The next radio message from the subject car would state whether the target car was seen as an object, then the target car would advance until it could be identified as a car again. If the subject could not identify the car as an object while it was stationary, the subject had to report when the car became an object as it moved forward. However, nearly every frame change resulted in an immediate report of the target car being an object. The start and stop procedure continued until there were no higher levels of spray and the whole process was repeated three times with the results being averaged and then subtracted from 1610 in order to obtain actual detection distances.

RESULTS

Snellen visual acuity data

The average Snellen visual acuity for the subject group was $^{6}/_{5}$ although the range was between $^{6}/_{4}$ and $^{6}/_{8}$. The Snellen ratio was reduced to a decimal value for purposes of evaluation (Table 1). A plot of the resulting Snellen visual acuities for each frame is shown in Figure 7. As it can be seen, the average Snellen value decreased dramatically with increasing obscuration and the standard deviation decreased as well. The author had expected a more rapid drop in Snellen acuity with the top line $^{(6)}/_{(60)}$ becoming unresolvable by slide s4. On the contrary, subjects were able to make out the fuzzy images reasonably well, and some were even able to read the $^{6}/_{30}$ line through frame s5. Each frame produced a drop in acuity of at least one Snellen line and several subjects were not able to see the top $^{(6)}/_{(60)}$ line of the chart through s5. These data points were recorded as $^{6}/_{(120)}$ for computational purposes.

Contrast sensitivity data

The Contrast Sensitivity test produced a set of numbers (1-9) corresponding to the subject's sensitivity in each of five spatial frequencies (row A through E). The sum of those five values was chosen to represent a CS score (Sum CS) for purposes of evaluation (Table 1). The average sum of CS scores for the subject group was 30.15, although the minimum was 24 and the maximum was 35. The highest spatial frequencies (bottom rows of the contrast sensitivity chart) were the first to be degraded by the frames. The lowest spatial frequency (top row) was the

TABLE 1
Frame Results Summary

frame	Brig	ghtness	Digitiza	ation	Dist	ance	Sne	llen	Sun	n CS
level	mean	S.D.*	CV	FOM	mean	S.D.*	mean	S.D.*	mean	S.D.*
base	142.46	60.53	0.42	1.00	1110.8	308.39	1.258	.258	30.15	3.41
s1	143.3	36.64	0.26	0.60	905.01	301.98	.828	.149	21	2.88
s2	138.31	25.38	0.18	0.43	622.88	231.08	.491	.172	14.95	2.11
s3	114.35	12.5	0.11	0.26	329.62	153.24	.288	.074	9.4	1.9
s4	102.36	7.14	0.07	0.17	106.93	52.44	.145	.051	3.05	0.88
s5	93.75	6.01	0.06	0.15	48.21	22.16	.072	.025	0.6	0.59

^{* =} Based on (n-1)

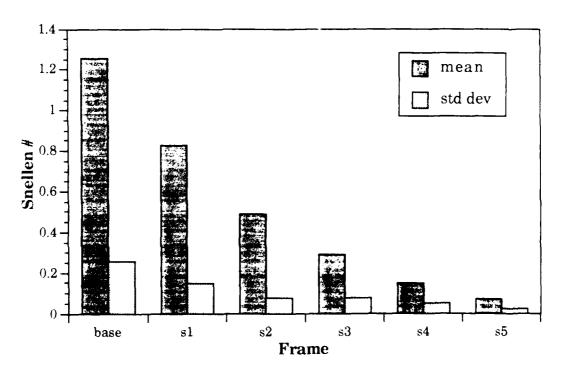


Figure 7. Snellen Visual Acuity by Frame

least affected by the frames. A plot of the resulting Contrast Sensitivity scores for each frame is shown in Figure 8. Here it can be seen that the available contrast through each consecutive frame was highly reduced and the standard deviation was reduced as well. This is what the author had expected and closely approximates the results of Evans and Ginsburg (1985) study of highway sign discriminability. The loss of high spatial frequency sensitivity brought about impairment of target detection ability at longer distances.

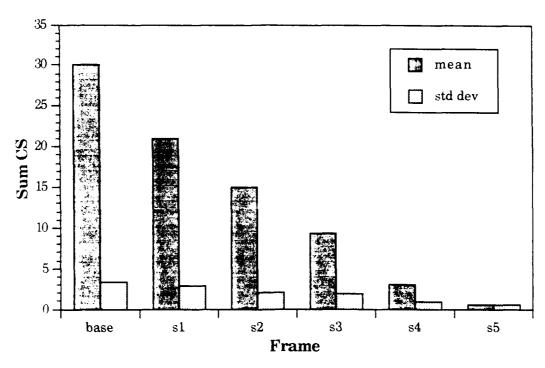


Figure 8. Contrast Sensitivity Score By Frame

Identification distance data

The average baseline identification distance for the subject group was 1110 meters. The minimum identification distance was 584 meters, and the runway length limited the maximum to 1610 meters. Table 1

summarizes the mean and standard deviation for each of the frames with respect to target identification distances. A plot of the resulting identification distances for each slide is shown in Figure 9. As it can be seen, there were large decreases in detection distances for each slide and the variability among the reported distances for each slide decreased as well. The effect of age on target identification distance was not significant. The small sample size of the subject population is the most likely causes of this lack of significance. One additional factor which could not be effectively controlled was the criteria each subject used to judge the target vehicle as a car. It was obvious that some subjects did not need much visual information to call the image a car, while others required much greater amounts of information before making the call. This is reflected in the rather large standard deviations reported in Table 1. Each subject was instructed to maintain the same judgement criteria for calling the target a car throughout the trials, but the criteria were certainly different with different subjects.

Identification distance vs. visual performance regression data

The first objective of this experiment was to relate laboratory visual performance to target identification distance. A regression analysis was performed to determine that relationship. Both the Snellen and Sum CS Correlation Coefficients have shown a very high association with the response variable (identification distance). The author had expected a high correlation for the contrast sensitivity measure but the high correlation for the Snellen numbers was somewhat surprising. It is difficult to see any real difference in the predictive power of either

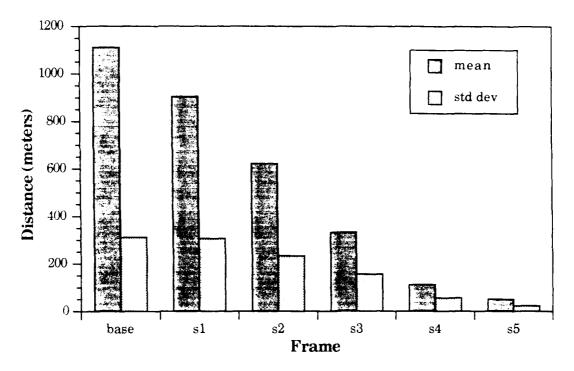


Figure 9. Identification Distances By Frame

measure of visual performance. Indeed, the following tables and figures of the Snellen and CS regressions show a striking resemblance to one another. Each measure produced nearly identical Correlation Coefficients and the scatter plots of distance against Snellen or Sum CS are nearly indistinguishable. Figure 10 is a scatter plot of the identification distances against Snellen acuity with the regression line fitted. Table 2 summarizes the regression output for identification distance vs. Snellen number. It is clear that the Snellen measure was highly associated with the identification distance (r=0.891). The computed equation for the Snellen regression line is:

Identification distance (meters) = 911.916(Snellen number)

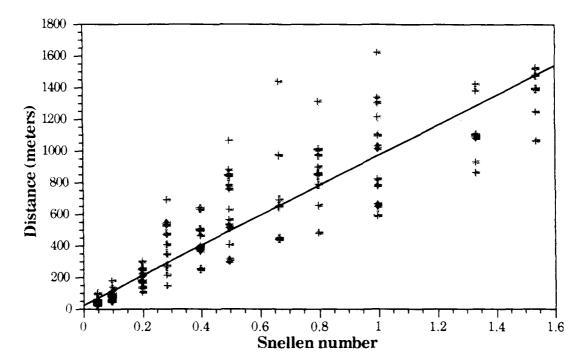


Figure 10. Identification Distance vs. Snellen Number

TABLE 2

Linear Regression, Detection Distance vs. Snellen Number

Linear Summary of Fit	
Rsquare	.795
Root Mean Square Error	202.914
Correlation Coefficient	.891
Mean of Response	521.591
Observations (or Sum Wgts)	120

Term	<u>Estimate</u>	Std Error	t Ratio_	Prob> t
Intercept	52.824	28.691	1.84	0.0681
Snellen	911.916	42.622	21.40	0.0000

Figure 11 is a scatter plot of the identification distances against Sum CS with the regression line fitted. Table 3 summarizes the regression output for identification distance vs. contrast sensitivity. This measure was also very highly correlated with target identification distance (r = .889). The computed equation for the Sum CS regression line is:

Identification distance (meters) = 37.847(Sum CS)

As far as the third objective of this study is concerned, the only apparent difference in the two visual assessment techniques is the time it takes to administer them, with the Snellen test taking less than half the time of the CS test. There does not seem to be any great advantage in one test over the other in predictive power of target identification distance.

Figure of merit data

Identification distance was highly correlated (r = 0.849) with the results of the digitization output (FOM) shown in Table 4. A scatter plot of that relationship is presented in Figure 12. The regression equation for this relationship is:

Identification distance = 1272.279(Figure of merit)

Both measures of visual performance are very highly correlated with the digitization processes resulting Figure of Merit (FOM). The correlation (r = 0.950) between the Snellen number and FOM through the frames is shown in Table 5 and the associated scatter plot is presented in

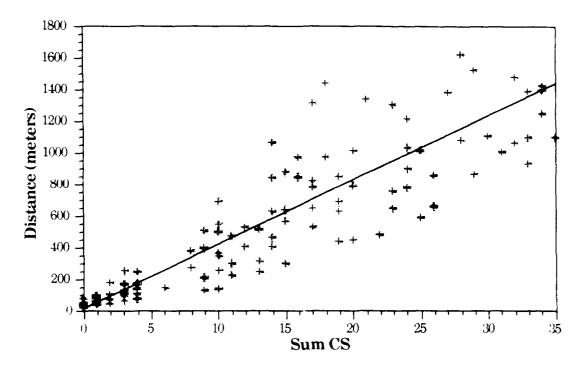


Figure 11. Identification Distance vs. Contrast Sensitivity Score

TABLE 3

Linear Regression, Detection Distance vs. Contrast Sensitivity

Linear Summary of Fit	
Rsquare	.792
Root Mean Square Error	204.583
Correlation Coefficient	.889
Mean of Response	521.592
Observations (or Sum Wgts)	120

Term	Estimate	Std Error	t Ratio_	Prob> t
Intercept	22.328	30.077	0.74	0.4594
Sum CS	37.847	1.787	21.18	0.0000

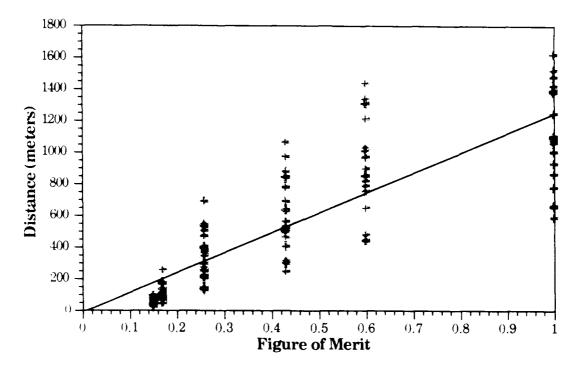


Figure 12. Identification Distance vs. Figure of Merit

TABLE 4

Linear Regression, Identification Distance vs. Figure of Merit

Linear Summary of Fit	
Rsquare	.722
Root Mean Square Error	236.425
Correlation Coefficient	.849
Mean of Response	521.591
Observations (or Sum Wgts)	120

Term	<u>Estimate</u>	Std Error	t Ratio	Prob> t
Intercept	-31.846	38.293	-0.830	.4073
FOM	1272.269	72.717	17.50	0.000

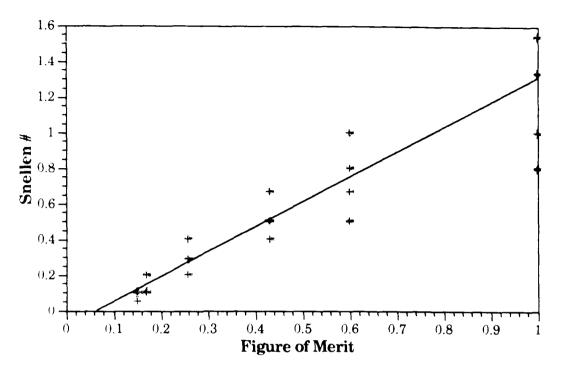


Figure 13. Snellen Number vs. Figure of Merit

TABLE 5
Linear Regression, Snellen Number vs. Figure of Merit

Linear Summary of Fit	
Rsquare	.903
Root Mean Square Error	.136
Correlation Coefficient	.950
Mean of Response	.514
Observations (or Sum Wgts)	120

Term	Estimate	Std Error	t Ratio	Prob> t
Intercept FOM	091 1.392	.022 .042	-4.13 33.17	$0.0001 \\ 0.0000$
rowi	1.332	.042	55.17	0.0000

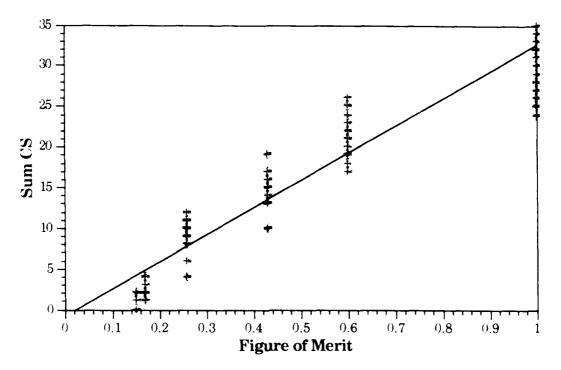


Figure 14. Contrast Sensitivity Score vs. Figure of Merit

TABLE 6
Linear Regression, Contrast Sensitivity Score vs. Figure of Merit

Linear Summary of Fit	
Rsquare	.915
Root Mean Square Error	3.070
Correlation Coefficient	.956
Mean of Response	13.191
Observations (or Sum Wgts)	120

Term	Estimate	Std Error	t Ratio	Prob> t
Intercept	-1.458	.497	-2.93	0.0040
FOM	33.678	.944	35.66	0.0000

Figure 13. The computed equation for the relationship between Snellen and FOM is:

Snellen number = 1.3916(Figure of merit) - 0.091

The correlation (r = 0.956) between the Sum CS and FOM through the frames is shown in Table 6 and its associated scatter plot is presented in Figure 14. The computed equation for the relationship between Sum CS and FOM is:

Sum contrast sensitivity = 33.678(Figure of merit) - 1.458

All of the measures of brightness or visual performance are highly correlated with one another. The Figure of Merit is an electronically generated scale of relative brightness and contrast while the Snellen number represents more of a measure of size resolution for the eye, and the Sum CS is a measure of the eye's overall sensitivity to contrast over a particular range of spatial frequencies. It is gratifying to see that each of these methods for predicting target identification distances is well correlated with the others. If needed, laser percent transmission or a Figure of Merit may be used to predict visual acuity or contrast sensitivity as well as to determine potential target identification distances. The real advantage of this variety of predictive tools is in having the flexibility of employing whatever method is most suitable to the demands of the study.

CONCLUSIONS

The simulation of the visual effect produced by splash and spray by layering acetate document protectors was very successful. It seems that any matter which partially obstructs the clear viewing of a target will produce measurable decreases in visual acuity and this may be used to study target identification distances under less than ideal road conditions.

The correlation of both Snellen and Contrast Sensitivity measures with actual performance was great enough to warrant their use in future research into visibility impediments, such as heavy truck splash and spray. Since both in on assessment techniques were found to be very accurate in producing target detection distance, the choice of a vision assessment method to use in future studies should be dictated by the availability of test equipment and time available for testing rather than any innate superiority of testing method. Further refinement of the target would probably gain even more accuracy. Specifically, if the target was simpler in its component spatial frequencies, there might be greater predictive power from the CS measure.

This research has supported earlier studies which demonstrated the validity of a video digitization method which can directly relate visibility through a spray cloud to a particular FOM. Researchers can confidently take CV ratios from transmissiometer readings or digitized videotape of spray or fog and relate them directly to target detection distances.

RECOMMENDATIONS

The video image digitization procedure and the resultant FOM used in this experiment provide an easy to use metric for comparisons of visual obscuration. Simple visual acuity tests may then be used to assess decrements in target discrimination. These techniques may then be applied to several areas of research, such as:

- 1. Evaluation of light losses through head up displays (HUD).
- 2. Evaluation of relative effects of window tinting films.
- 3. Evaluation of relative merit of traditional sunglasses vs. blue-blocker (amber) sunglasses.
- 4. Evaluation of the optical characteristics of embedded-wire heating element windshields.

Moreover, any area of research which investigates the effects of partial scattering of light on operator performance could benefit from the relatively simple techniques presented in this thesis. Further investigation into the relationship between each spatial frequency and target identification distance could provide future studies with even greater accuracy.

This study should be replicated with simpler target shapes which could be more easily described in terms of their spatial frequencies over the anticipated range of identification distances. Additionally, future studies should control lighting conditions more precisely (perhaps at twilight). The results of this and any follow on studies using these techniques should be validated in a comparison with existing visibility measuring equipment such as Runway Visual Range (RVR).

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APPENDIX A LASER PERCENT TRANSMITTANCE AND IMAGE DIGITIZATION

Excerpts from: Koppa, R., and Pezoldt, V. (1990). <u>Development of a recommended practice for heavy truck splash and spray evaluation</u>
(Tech. Report, Project RF7143). College Station: Texas A&M University, Texas Transportation Institute.

2.1 Variations from Established Practice

...The laser transmissiometers are in the same location they have been since 1986, parallel to the test surface, with lasers [5 mw/cm² power] and photocells [essentially light meters] spaced 50 feet apart. The checkerboards originally used in 1984 have returned to the setup, although they have been moved from just uprange of the photocells to 100 feet downrange from the photocells. During the course of the project they were moved several times, in order to assure that the shadow of the vehicle did not fall on the checkerboards and ruin the image digitization process. These checkerboards preclude visual estimates of the amount of spray that in one form or another were used in previous tests. The checkerboards block the view of the target at a distance as described by Koppa and Pendleton (1987). Hence the chase car with on-board observers was not used in this study.

Another change ... is the use of a digital computer to manage and reduce the data from each run, very shortly after the run is complete. The laser photocell outputs and outputs from the wind sensors are amplified and then go through an analog-digital conversion board in the small (8088 processor) personal computer that has been dedicated to splash and spray testing. A program in BASIC developed by R. A. Zimmer samples output at the rate of 25 seconds during a test interval with is initiated by the test

vehicle interrupting an infrared beam at the extreme uprange end of the 450 foot test surface. The computer times out 4 seconds later when the vehicle is clear of the test surface. Thus 100 observations are made of the sensor's output during the test interval. The laser transmissiometers are automatically calibrated by the test conductor's inputing a control character just before the vehicle breaks the IR beam. The calibration process consists of occluding the laser by means of a shutter, with the resulting low voltage output from the photocell designated 0 transmittance. When the shutter is opened and the beam thus unobstructed, the computer assigns the value 100 percent to the high voltage reading from the photocell.

After the test run, the computer writes the entire file of 100 observations to disk, together with time and date. Input on temperature, humidity, and vehicle speed is added by the test conductor. The program also provides summary information on the run. This consists of the lowest transmittance for each laser, with the wind direction and velocity at the calculated moment at which the vehicle reaches the laser beams. The file is in standard ASCII format, suitable for analysis by any standard statistical package.

2.2.5 Video Image Digitization

One objection to laser transmissiometer readings which has always been voiced is the very narrow beam which samples only a small fraction of the total spray cloud. Four sensors provide four very small samples of the cloud from which a generalized statement about the splash and spray performance of the vehicle must be made. A method for extracting data about the entire cloud which results in quantifiable measurements would appear to be very desirable, to either replace or supplement the laser setups. Also, lasers are delicate and temperamental, require a regulated power supply, and must be aligned very accurately.

Inspired by paper by Luyomba and Sheltons (1987), considerable effort was launched by TTI early in 1989 to develop a capability to extract information from a digitized television image of the spray cloud against a reference background. The 1984 MVMA tests used checkerboard reference surfaces to make both still and motion pictures of the spray cloud, but these data provided only qualitative area type information about splash and spray. Texas Transportation Institute funded an R&D effort by the Machine Vision Laboratory of the Texas Engineering Experiment Station to develop the necessary hardware and software to obtain a Figure of Merit analogous to the minimum laser transmittance which has been used for each sensor's response to the spray cloud during a run. The process begins with the 30 frame-a-second record made by an analog video cassette recorder. The camera feeding the signal is adjusted to disable automatic gain control (which essentially acts to optimize contrast, and thus defeats the purpose of image digitization to evaluate loss of image contrast).

The program (written in C for the 386 personal computer) is capable of storing six frames at any given time as an array of numbers corresponding to pixels, which are the "grain" in a television image. Each pixel brightness and location is stored as a separate entry. The analog frame image is grabbed by an A to D board, reduced to the array, and stored to memory. The brightness of each pixel is encoded by a

number between 0 (dark) and 256 (white). When the file of pixels is plotted in a frequency distribution by brightness, a black/white strong contrast image such as a checkerboard looks like a bimodal distribution, as sketched in Figure A. There is a peak near the white end of the range of pixel brightness, corresponding to the white checkers, and another peak at the lower end of the range, corresponding to the black checkers. This distribution can be characterized by its mean or average pixel brightness value, and by the standard deviation or root-mean-square error around that mean value. If some substance like a cloud or mist is interposed between the camera and the checkerboard, the resulting array of pixel brightnesses changes, because the strong contrast of white and black checkers is greyed out. Hence the distribution changes shape and even begins to look like a bell-shaped curve with a mean brightness somewhat below the bimodal mean, and a much smaller standard deviation (Figure B). Thus the mean and standard deviation of a baseline high contrast image can be compared in some way with the mean and standard deviation of the same image obscured by a spray cloud to derive a figure of merit that says something about the quantity of spray being produced.

3.3 Image Digitization vs. Laser Transmissiometer

After many different approaches to deriving a figure of merit (FOM) from the data generated by the image digitization procedure briefly outlined in Section 2.2.5, the following rationale was developed. Since both the mean and the standard deviation change as the amount of spray interposed in the picture changes in density, a little-used quality control statistic known as the Coefficient of Variation (CV) was used as the

quantity from which the Figure of Merit (FOM) was derived. The CV is simply the standard deviation divided by the mean or average. The ratio of the two CVs multiplied by 100 yields a FOM analogous to the percentage of laser transmittance. A correlation analysis (linear regression) between the two measures on the same runs yields a very high product moment correlation of 0.85 where as 1.00 is a perfect relationship, and 0 is no relationship at all. The two measures are evidently responsive to the same phenomena in the same way! The plot of the data and the associated analysis is provided in Figure 15 and Table 7 respectively.

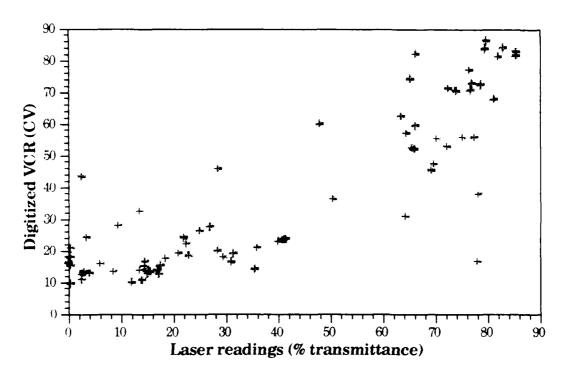


Figure 15. Digitization vs. Laser Percent Transmission

TABLE 7
Digitization vs. Laser Percent Transmission

Linear Summary of Fit	
Rsquare	.733
Root Mean Square Error	13.085
Correlation Coefficient	.856
Mean of Response	37.351
Observations (or Sum Wgts)	73

Analysis of Variance

Source	$__\mathrm{DF}$	Sum of Squares	Mean Square	F Ratio
Model	1	33314.206	33314.2	194.579
Error	71	12155.996	171.2	Prob > F
C Total	72	45470.202		0.0000

Parameter Estimates

Term	Estimate	Std Error	t Ratio	Prob> t
Intercept	8.085	2.598	3.11	0.0027
Laser	.724	.052	13.95	0.0000

REFERENCES

Koppa, R., and Pendleton, O. (1987). Splash and spray test results (Tech. Paper 872279). Pennsylvania: Society of Automotive Engineers.

APPENDIX B LAB DATA SHEET

Date	Subject	number	
	~ ~ ~ , ~ ~ ~		

Contrast Sensitivity

Base line				Contra	st level		<u> </u>	
Row	1	2	3	4	5	6	7	8
A								
В	-							
\mathbf{C}								
D								
E								

Slide 1	Contrast level							
Row	1	2	3	4	5	6	7	8
A								
В								
C								
D								
E	-							

Slide 2	Contrast level						<u>-</u>	
Row	1	2	3	4	5	6	7	8
A								
В								
C								
D								
E								

Slide 3				Contras	ntrast level			
Row	l	2	3	4	5	6	7	8
A								
В								
C								
D								
E								

Slide 4		Contrast level						
Row	1	2	3	4	5	6	7	8
A								
В								
C								
D								
E								

Slide 5	Contrast level							
Row	1	2	3	4	5	6	7	8
A								
В								
C								
D								
E								

Snellen Acuity

Base	Slide 1	Slide 2	Slide 3	Slide 4	Slide 5
20/	20/	20/	20/	20/	20/

APPENDIX C FIELD DATA SHEET

Test date		Subject number	er
Sky conditions:	Sunny	Pt. cloudy	Cloudy

Trial 1

Viewing Condition	ID as object (feet)	ID as car (feet)
BASE		
SLIDE 1		
SLIDE 2		
SLIDE 3		
SLIDE 4		
SLIDE 5		

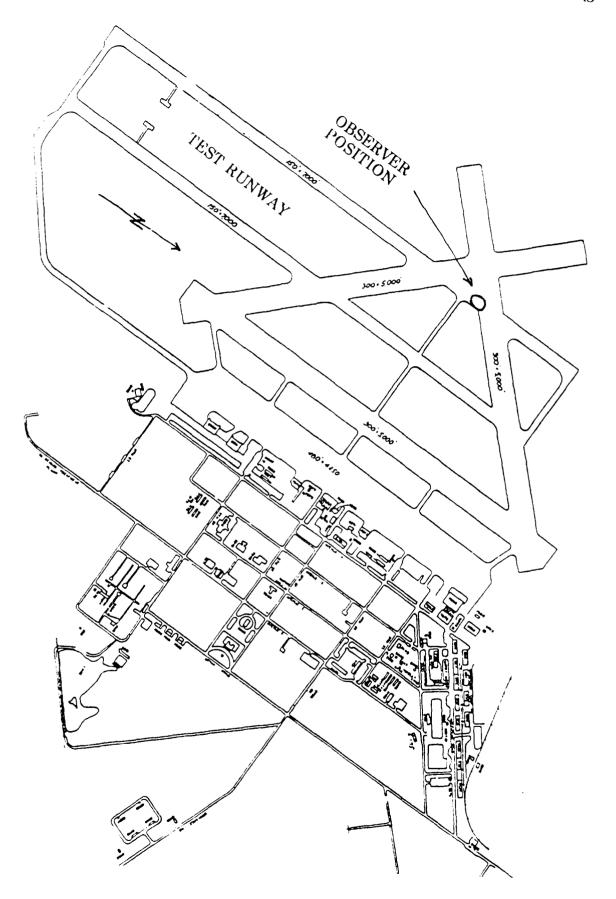
Trial 2

Viewing	ID as object	ID as car
Condition	(feet)	(feet)
BASE		
SLIDE 1		
SLIDE 2		
SLIDE 3		
SLIDE 4		
SLIDE 5		

Trial 3

Viewing	ID as object	ID as car
Condition	(feet)	(feet)
BASE		
SLIDE 1		
SLIDE 2		
SLIDE 3		
SLIDE 4		
SLIDE 5		

APPENDIX D MAP OF TEXAS A&M RIVERSIDE CAMPUS



APPENDIX E PARTICIPANT INFORMATION FORM

Participant Information Form

The following information is needed to enable TTI to study the results of todays experiment.

1.	Name:	ID	Number:	
2.	Date of birth: (mm/dd/yr)			
3.	How long have you been driving?			years.

4. Do you wear glasses or corrective lenses? (circle one) yes no

APPENDIX F SUBJECT BRIEFING NARRATIVE

Volunteer Briefing

First, your visual acuity will be measured with a standard Snellen eye chart, then contrast sensitivity will be measured with the chart supplied by Vistech Consultants, Inc. following recommended test procedures. Both measures will be repeated while looking through each slide of simulated spray. Second, we will move to the runway where the actual experimental measurements will be taken. You will be seated in a stationary automobile at the side of the roadway and instructed to look through the simulated spray slides at a target vehicle which will be advancing slowly. An assistant will be in the car to help you with the radio and the simulated spray slides.

Procedure: The target vehicle will start toward you from the extreme end of the runway (approx 1 mile) and will advance at 15 MPH. When you can see some object but cannot identify what it is, say: "I see it". When you can identify the object as an oncoming car, say: "stop". The car will remain stationary until you have the next slide of simulated spray is in place.

APPENDIX G PHOTOGRAPHS OF SNELLEN CHART THROUGH SPRAY SIMULATION

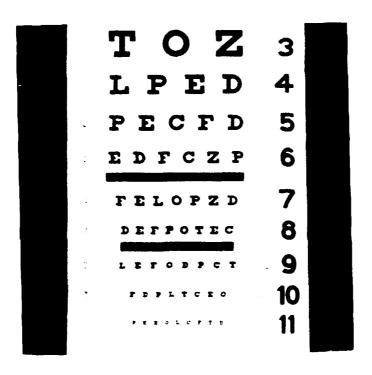


Figure 16. Photo of Snellen Chart Through s1

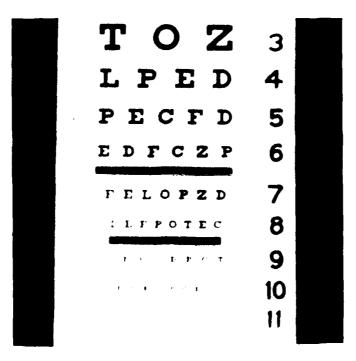


Figure 17. Photo of Snellen Chart Through s2

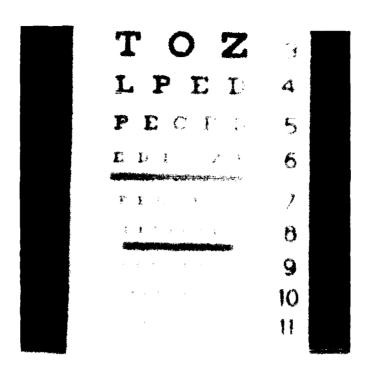


Figure 18. Photo of Snellen Chart Through s3



Figure 19. Photo of Snellen Chart Through s4

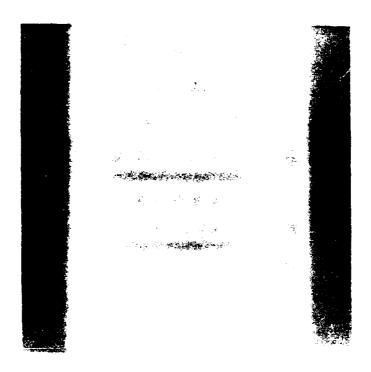


Figure 20. Photo of Snellen Chart Through s5

APPENDIX H TABULATION OF ALL DATA

Key to data tabulation column headings and entries:

Subject: Subject identification number.

Slide: Frame of simulated spray.

Snellen: Decimal value of measured Snellen acuity.

CS (A): Level of contrast sensitivity in row A.

CS (B): Level of contrast sensitivity in row B.

CS (C): Level of contrast sensitivity in row C.

CS (D): Level of contrast sensitivity in row D.

CS (E): Level of contrast sensitivity in row E.

Sum CS: Sum of values for contrast sensitivity rows A

through E.

Raw d1: Distance target vehicle traveled from starting

point before subject identification in first trial.

Raw d2: Distance target vehicle traveled from starting

point before subject identification in second trial.

Raw d3: Distance target vehicle traveled from starting

point before subject identification in third trial.

Raw avg: Average of raw (1 to 3) distances.

ID feet: Computed identification distance from subject

5280 - Raw avg = ID feet.

ID meters: Metric conversion of identification distance

ID feet * 0.305 = ID meters.

m: Missing value

raw d2 raw d3 raw avg ID feet ID meters	1411	1023	842	522	169	92	1063	814	504	205	99	27	1383	1209	828	464	12.4	53	584	438	302	210	72	31	1000	7.49	454	199	58	59
ID feet I	4625	3355	2760	1710	522	300	3505	2670	1653	673	217	06	4535	3962	2715	1523	405	175	1915	1435	. 066	069	235	100	3280	2455	1490	653	190	
raw avg	655	1925	2520	3570	4725	4980	1775	2610	3627	4607	5063	5190	745	1315	2565	3758	4875	5105	3365	3845	4290	4590	5045	5180	2000	2825	3790	4628	2030	5185
raw d3	m	Ξ	E	E	Ε	8	1690	2550	3660	4640	2080	5210	Ε	В	E	E	æ	E	E	E	E	Ε	E	E	E	E	ш	E	E	E
raw d2	540	1650	2450	3250	4720	4950	1845	568 0	3630	4580	2060	5180	810	1400	2680	3840	4880	5100	3200	3830	4280	4630	5040	5180	2130	3050	3950	4830	5070	5170
<u> </u>	0LL	2200	2590	3890	4730	5010	1790	7600	3590	4600	5050	2180	089	1230	2450	3675	1870	5110	3530	3860	4300	4550	5050	5180	1870	2600	3630	1425	5110	5200
Sam CS	34	24	16	12	4		28	17	13	6	4	_	33	24	16	11	က	_	25	20	13	11	4	0	31	23	14	6	3	0
CS (E) Sum	9	ന	0	=		·- •	က	_	0	0	0	0	9	<u>ب</u>	-	C	0	0	က	,1	0	0	0	0	ıs	က	0	0	0	0
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	7	5	က	.	0	0		4	က	-	С	0	7	2	က 	2	0	C	9	4	က		0	0	9	2	က	64	0	0
$\left[\text{CS}\left(\mathbf{B}\right) \right]$	7		ນ	2	.	0	7		2	-7	.	°	2	9	·	4	-	0	9	9	٠. ت	2	-	0	7	9	2	က	-	0
CS(A) CS	7	9	9	2	က	1	9	2	5	7	<u>ب</u>	-	9	9	2	4	2	-	7	2	5	2	<u>ო</u>	0	7	9	2	7	2	С
Snellen	1.33333	-	0.5	0.28571	0.1	0.05	1.33333	-	0.5	0.28571	0.1	0.02	1.53846	-	0.5	0.28571	0.2	0.1	-	0.66667	0.5	0.5	0.1	0.05	8.0	0.5	0.4	0.2	0.1	0.05
slide	base	s1	s2	s3	S4	35	base	sl	s2	83	\$4	S5	base	sl	. 82	83	s4	S5	base	s1	85	83	s4	S5	base	s s	s2	s3	. s4	S5
Subject	_	-	_		-	-	7	23	2	2	7	23	က	က	က	က	က	က	4	4	4	4	4	4	വ	ည	2	ည	5	ıc

ID feet ID meters	1089	848	623	400	157	81	1085	837	629	287	128	51	1371	296	622	338	98	53	919	638	394	133	40	13	1610	1430	1054	619	5.49	65
نــــنــ	3270	2780	2043	1310	515	267	3557	2743	2063	940	420	168	4497	3170	2038	1107	283	. 26	3013	2093	1292	437	132	42	5280	4688	3457	2227	817	213
raw avg	1710	2500	3237	3970	4765	5013	1723	2537	3217	4340	4860	5112	783	2110	3242	4173	4997	5183	2267	3187	3988	4843	5148	5238	0	592	1823	3053	4463	2067
raw d3	1350	2400	3040	4140	4845	5040	1860	2650	3220	4350	4830	5130	780	2040	3360	4460	2080	5210	2450	3250	4150	4810	5150	5230	. 0	320	1420	2860	4250	5070
raw d2	1590	2500	3340	3840	4610	4950	1060	2490	3200	4250	4870	5115	200	2220	3170	4320	4970	5190	1850	3150	4020	4920	5160	5235	0	292	1480	2550	4460	2000
-	2190	2600	3330	3930	4840	5050	2250	2470	3230	4420	4880	2090	1070	2070	3195	3740	4940	5150	2500	3160	3795	1800	5135	5250	0	. 068	2570	3750	4680	5130
CS(C) CS(D) CS(E) Sum CS	35	56	19	12	4	-	33	19	15	11	4	-	27	18	14	10	က	0	33	23	14	10	2	0	58	18	14	10	က	2
(S (E)	9	က	0	 	•	O	9		-	0	0	0	₹	_	• •	0		0	9	က	С	0	0	0	4		0	-	э -	0
(CS (D)	7		က	0	C	O	9	8 1	-	-	O	0	2		1	0	O	C	7		-	0	0	0		2		O	0	0
(2) S2	7	9	4	~ 1	С	o	2	7 7	က	.	o 	0		4	က	, - 4	0	0	7	·	က	5	0	0	9	4	က	-	0	0
(A) CS (B)	∞	2	9	S	-	0	2	9	'n	→	-	0	7	ro		م	-	0		9	.c	4		0	7	9	. 2	4	-	0
1	2	9	9	5	က	_	7	9	10	2	က	-	9	9	2	4	2	0	9	2	2	খ	1	0	9	2	2	5	7	2
Snellen CS (1.33333	8.0	0.5	0.28571	0.2	0.1	-	8.0	0.4	0.5	0.1	0.05	1.33333	8.0	0.4	0.28571	0.1	0.05	1.33333	_	0.5	0.2	0.1	0.05		0.66667	0.5	0.28571	0.5	0.1
slide	base	s	s2	83	s4	S5	base	· s	$^{\rm s}$	s3	84	2S	base	s	s2	s3	s4	s5	base	sl	s2	s3	s4	S5	base	sl	s2	s3	. s4	s5
Subject	9	9	9	9	9	9	7	7	7	7	7	7	∞	∞	x 0	x 0	∞	∞	6	6	6	6	6	6	10	10	10	01	10	10

S																														_
	1515	1309	869	496	106	45	1388	1296	296	540	157	2.2	1238	1002	819	354	160	72	826	782	557	56 0	129	47	1101	1003	774	385	170	73
ID feet ID	4967	4293	2850	1627	347	148	4550	4250	3170	1770	513	252	4060	3287	2223	1160	523	237	2807	2563	1827	853	423	155	3610	3290	2537	1263	222	240
raw avg	313	987	2430	3653	4933	5132	730	1030	2110	3510	4767	5028	1220	1993	3057	4120	4757	5043	2473	2717	3453	4427	4857	5125	1670	1990	2743	4017	4723	5040
raw d3	56 0	1070	2730	3800	4920	5130	200	1000	1950	3610	4840	2060	860	1300	2740	3880	4630	5040	2160	2420	3250	4500	4810	5120	1000	1690	2160	3620	4630	4960
raw d2	220	086	2440	3560	4900	5125	1000	1200	2010	3250	4650	5015	1050	2250	3280	4330	4770	5040	2360	2680	3360	4320	4820	5070	2010	2280	3520	4170	4710	5030
raw dl	[110]	910	2120	3600	4980	5140	069	890	2370	3670	4810	5010	1750	2430	3150	4150	.1870	5050	2900	3050	3750	4460	4940	5185	2000	2000	2550	4260	.1830	5130
CS(C) CS(D) CS(E) Sum CS	29	17	15	6	က	-	34	23	16	10	က		34	25	19	10	က	-	53	20	15	80	4	1	30	20	17	6	7	0
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(CS (D)	5	2		О	O	0	2	च	. 2	O	0	0	7	4	4	0	0	0			-	0	0	0	9			0 	°	0
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A) CS (B)	9	5	2	4	.	0	7	7	.	4	.	0				4	-	0		9	2	 4	-	0	.	.	9 	4	0	0
(1) SO	7	2	32	4	8	-	9	3	rΟ	3	2	-	7	9	z	4	7	-	9	9	5	က		<u>-</u>	2	9	2	4	2	0
slide Snellen	1.53846	. 0.8	0.5	0.4	0.1	0.02	1.53846	-	0.66667	0.28571	0.5	0.1	1.53846		0.66667	4.0	0.2	0.1	1.33333	8.0	0.5	0.28571	0.5	0.1	1.33333	8.0	0.5	0.4	0.5	0.1
-	base	sl	85	83	84	SS	base	s1	s2	83	s4	32	base	sl	s2	83	\$4	s5	base	sl	s2	83	84	s5	base	s	s2	s3	s4	s5
Subject	11	11	=	=	-	=	12	12	12	12	12	12	13	13	13	13	13	13	14	14	14	14	14	17	15	15	15	15	15	15

ID feet ID meters	1473	1329	828	373	96	,	655	471	285	124	53	21	1054	887	521	520	66	43	892	637	486	237	81	35	648	430	241	136	62	29
ID feet	4830	4357	2713	1223	313	163	2147	1543	933	407	173	02	3457	2907	1707	820	323	140	2517	2090	1593	777	267	113	2123	1410	260	447	203	97
raw d3 raw avg	450	923	2567	4057	4967	5117	3133	3737	4347	4873	5107	5210	1823	2373	3573	4460	4957	5140	2763	3190	3687	4503	5013	5167	3157	3870	4490	4833	5077	5183
raw d3	560	740	2550	4150	4960	5110	2950	3450	4060	4750	2060	2200	1940	5660	3620	4460	5010	5180	2940	3250	3820	4630	5030	5170	3300	4150	4530	4820	5030	5150
raw d2	420	780	2000	3840	4970	5130	2970	3800	4520	4970	5140	5220	1900	2570	3600	4580	2000	5140	2800	3260	3410	4170	4970	5140	3060	3900	4310	4730	5100	5200
raw d1	029	1250	3150	4180	1970	5110	3480	3960	4460	4900	5120	5210	1630	1890	3500	4340	4860	2100	2550	3060	3830	4710	5040	5190	3110	3560	1630	1950	2100	5200
Sn wns	32	21	14	∞ 	7	0	92	22	15	· 63	က	0	32	24	17	10	4		24	17	10	4	-	0	56	19	13	9	2	0
CS (E) Sum	9	က	O	• •	O	0	4	2	0	0	O	• •	2	က	-	0	C	0	က 	-	0	<u> </u>	0	0	က		0	0	0	0
(CS (D)	,s		,	О	0	0		4	7	0	0	0	9	4	21	0	0	0	4	7	0	C	0	C	4	8 2	-	С	0	0
(2) S2	9	4	က	7	0	0	2	2	က	-	-	0		5	4	7	0	0	2	4	2	С 	0	o		ည	က	0	0	0
(S)	7	9	5			0	9	9	5	ग	-	0	7	9		4	-	0	9		4	~ 1	0	0	7	9	2	က	-	0
CS (A)	7	9	2	7	-	0	9	2	5	7	-	0	7	9	2	4	က	-	9	2	4	7	1	0	9	2	4	က	7	0
Snellen CS (A	1.53846		0.5	0.4	0.2	0.1	-	8.0	0.5	0.2	0.1	0.05	1.53846	8.0	0.5	0.4	0.5	0.1	-	0.66667	0.4	0.2	0.1	0.05	0.8	0.66667	0.4	0.28571	0.1	0.05
slide	base	sl	85	83	. s4	. cs	base	sl	. 82		84	s5	base	sl	s2	83	s4		hase	sl	s2	83	s4	S5	base	sl	s2	. s3	. s4	s5
Subject	91	16	91	16	16	16	16	17	17	17	17	17	18	18	18	18	18	18	19	19	19	19	19	19	20	20	20	20	20	20

VITA

Bruce Alan Wright was born on July 18, 1957 to Earney and Alice Wright, in Oak Park Illinois. He received an Associate of Science degree in Biology from William R. Harper College in Arlington Heights, Illinois in 1980. He was married to Joanna M. Rusin in 1982. After receiving a Bachelor of Science degree in Physiology from the University of Illinois at Urbana-Champaign in 1983, he accepted a commission as a Lieutenant in the U.S. Air Force Biomedical Sciences Corps. While stationed at the Physiological Training Unit on Mather AFB in Sacramento, California, he taught flight physiology to undergraduate aircrew members. In 1986, he was transferred to Brooks AFB, School of Aerospace Medicine in San Antonio Texas, where he conducted research into high altitude and high acceleration physiology as the Chief of Operations for the Crew Systems Branch. In 1988 the Air Force Institute of Technology sent him to Texas A&M University to pursue a Master of Science degree in Industrial Engineering, Human Factors.

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